At-Home Bible Study | Session 6

Fresh practice after our November 2 lesson

Our goal: Use what you learned in class to find **new** Bible passages and understand what they say. You do not need to repeat the class exercises.

What you need: A Bible (NKJV preferred), its table of contents, a pen, and these pages. You may use Bible.com for simple reading or passage lookup. No dictionaries, commentaries, or other research tools.

Your plan: Three short study times of about 20–30 minutes on different days when possible. First pray: “Lord, help me understand Your Word and respond to it faithfully. Amen.”

Study Time 1 | Find Books We Did Not Practice

1. Use the table of contents to locate each book below. Write **OT** for Old Testament or **NT** for New Testament. Then turn to the book and find its first chapter.

Book	OT or NT?	Book	OT or NT?
Ruth	_____	Proverbs	_____
Isaiah	_____	Acts	_____
1 Peter	_____	Revelation	_____

2. Which of these books was hardest to find? What did you do when you got stuck?

3. Write the names of **two** books you would like to become more familiar with.

Memory practice: Read Psalm 119:105 in your NKJV Bible. Try saying part of it with the Bible closed.

Study Time 2 | Use Book, Chapter, and Verse

1. Find each **new** reference. Write the first few words of the verse in your own Bible, or write a short description of what it says. This shows that you found the right place.

Ruth 1:16 What did you find?

Proverbs 3:5 What did you find?

Isaiah 40:8 What did you find?

Acts 8:30 What did you find?

1 Peter 1:25 What did you find?

2. In **Isaiah 40:8**, which number is the chapter and which is the verse? Write both.

3. Look at the words right before and after Proverbs 3:5. How do the nearby verses help you understand what you read?

Memory practice: Try Psalm 119:105 from memory. Open your Bible and check your words. It is fine to need another try.

Study Time 3 | Find the Meaning in New Passages

Read **Psalm 119:9–16** twice. Then read **John 5:39–40** twice. These are new reading assignments, not a repeat of our class passages.

1. According to Psalm 119:9–16, what does the writer do with God's Word? Name **two things** and give the verse numbers.

2. In John 5:39–40, who is speaking? What does He say the Scriptures testify about?

3. Put the main point of **John 5:39–40** into one or two sentences you could explain to a new believer.

4. Choose one passage from your work this week. What does it teach you about God or His Word? Include its reference.

Bring It Together | Your Response

You have practiced finding unfamiliar passages and reading carefully. The purpose is not to race through the Bible. It is to become more comfortable opening Scripture and learning from it yourself.

1. What part of finding and reading Scripture is starting to feel easier?

2. **Private reflection. Share only if you choose.** What is one way you would like to respond to something God's Word taught you this week?

3. What is one honest question you want to bring to our next meeting?

4. Write a short prayer based on what you learned.

Memory Scripture | Psalm 119:105 (NKJV)

Read the verse aloud from your Bible. Practice it on several days. Before looking, try to say it and then check your accuracy. Write one sentence explaining what it teaches about God's Word.

My explanation:

Bring next time: These pages, your question, and your Psalm 119:105 memory practice. Our next lesson will explore creation in Genesis 1–2 and Matthew 19:4–6.